



# “Learning Together”



*A community of active thinkers who can achieve their dreams.*

*Caring, Respectful, Learners*

Issue No. 12

Term 3

Week 24

2nd August 2024

## *Student of the Week* Congratulations to:



**Paige K:** For showing empathy, respect and being inclusive with all other class members during group activities. Great work Paige!



**Lewis W:** For adapting quickly to new routines and expectations. Well done on a fabulous start at DSPS!



**Charlotte P:** For the fantastic effort you have shown to improve your letter formation during handwriting. Keep up the great work Charlotte!



**Olivia T:** For an outstanding beginning to your journey at DSPS. You've settled in beautifully and shown that you're passionate and confident in your learning. Way to go, Olivia!



**Tikayah T:** For showing fantastic listening during all lessons and writing amazing sentences with fronted adverbs. Well done!



**Levi S:** For working so hard in all areas of his new learning - with excellent results. Superstar Levi!



**Brady L:** For continuing to work hard with his Reading in class. Well Done.



**Mason C:** For working extremely hard at improving your writing through careful sentence construction. Amazing effort, Mason!

### **IMPORTANT DATES (See Class Dojo for More Dates)**

Thursday 1st August—Gr.1-4—Swimming permission forms, Student Ability form (link on Dojo) & payment due

Monday 5th—Friday 9th August—Swimming—Gr.4

Monday 12—Friday 16th August—Swimming—Gr.3

Monday 26th—Friday 30th August—Swimming—Gr.1/2, Gr.2/3 & Year 1 students from Gr.Prep/1



# *Student of the Week* Congratulations to:



**Chayce C:** For putting in a great effort in Maths to complete his 100's chart.



**Tyler B:** For always having a positive attitude towards your learning and showing others what a successful learner looks like.



**Harrison A:** For showing wonderful listening skills during our daily reviews and being respectful towards his peers. Well done!



**Sienna P:** For listening carefully and following all instructions when learning to use the division algorithm in Maths. Superstar Sienna!



**Addison T:** For her wonderful work during Reading and her drawing of the Greek God Zeus. Well Done.



**Levi P:** For writing an excellent introduction on your Olympic information report that addressed the reader.

## Checking for Understanding – Cold Calling

Cold calling, also referred to as non-volunteers, can significantly enhance student learning and participation.

This method ensures that all students, not just the most vocal, are actively involved, establishing engagement as a norm.

By calling on students at random, teachers can better gauge overall comprehension and provide timely feedback. This approach encourages students to stay prepared, fostering a culture of attentiveness and responsibility. Additionally, it can help quieter students gain confidence in speaking up, promoting a more inclusive and dynamic classroom environment.

Ultimately, cold calling drives consistent engagement, facilitates immediate feedback, and nurtures a balanced, interactive learning atmosphere.

# PRINCIPAL'S REPORT



Dear Families

## Book Fair and Book Parade



Well done to all of our students (and staff) for their amazing Book Character costumes at our Book Fair Parade this morning. It was great to see so many characters brought to life!

It was also an incredible turn out from grandparents and special persons who were invited to come along this morning. The Book Fair was certainly doing a roaring trade!

Thank you to our Parents from the Parent's Club for organizing and running Book Fair as well as providing morning tea for our visitors.

A very big well done to the Junior School Councillors for hosting the event today and to Mrs Phillips for her role in organizing the day.

I am sure we will have some photos in the next edition of Learning Together.

## Learning at Drouin South PS

Teachers at Drouin South PS use a range of strategies called "Engagement Norms" to ensure all students are participating in lessons and are having their thinking challenged. On the previous page of this newsletter we explain one of these strategies known as "Cold Calling". We will continue over the coming weeks to keep parents and carers informed about some of the other strategies that are used to enhance learning in every classroom.



## Swimming and Water Safety Program

Congratulations to the Year 5/6 students who were involved in week one of our Swimming and Water Safety Program. Next week it is the Grade 4 students who will be attending. They will depart school at 1.05pm and return to school at around 2.55pm. There is some information on Page 4 of this newsletter in relation to Swimming Programs in Schools.

## Wet Weather—Changes of Clothes

This just a reminder to pack a spare change of uniform in your child's school bag (in a plastic bag) in case of accidents or muddy incidents. We have some spare clothes at school, however we cannot guarantee we will have enough of the right sizes for everyone.

We also have quite a bit of lost property on the verandah outside the office. Please come and have a look if your child has lost any items of clothing.

*Michael Smith— Principal - Caring, Respectful, Learners*

**Drouin South Primary School Community acknowledges the Kurnai –Gunai peoples as the traditional custodians of the land on which we live and learn together. We pay our respects to elders past, present and emerging.**



# Swimming Dates



Monday 5th to Friday 9th August—Grade 4

Monday 12th to Friday 16th August—Grade 3

Monday 26th to Friday 30th August—Gr.1/2, Gr.2/3 & Year 1 students from Gr.Prep/1

## Victorian Water Safety Certificate

### The importance of swimming lessons

Dear Parent/Guardian,

#### RE: School swimming and water safety program

The school swimming and water safety program is fun, interactive and inclusive. This program ensures that students are inspired to be competent swimmers and develop essential lifelong skills to be safe in, on and around water.

Drowning is a leading cause of death of children aged 0-14 years. Tragically, in the 2020/21 financial year, 61 people in Victoria lost their lives to drowning, which is a 40% decrease from the 10-year average. 15 of the 61 fatal drowning incidents involved children aged 0-14 years old, which was the highest age-specific fatal drowning rate this year. These figures highlight the importance of the recent Victorian Government initiative to make swimming and water safety mandatory in the primary school curriculum.

The Victorian Government continues to support all students in Victoria to achieve their Victorian Water Safety Certificate by the end of Year 6. For students to attain this certificate, they must demonstrate the following competencies:

- Answer questions on issues relating to water safety knowledge
- Swim competently for a continuous distance of 50 metres
- Surface dive, swim underwater and search to recover an object from deep water
- Respond to an emergency by demonstrating DRSAB and the recovery position
- Complete a continuous survival sequence dressed in t-shirt and shorts
- Demonstrate an effective reach rescue and throw rescue

Students are also required to take part in the program to fulfil the assessment and reporting requirements according to the Victorian Curriculum.

The program will be delivered with a combination of school-based water safety lessons in the classroom and the application of the practical skills in an aquatic environment.

If you have any further queries, please don't hesitate to get in contact with the school.

Kind regards,

Michael Smith - Principal

## The Kookie Shop needs you!



We are seeking donations of new or clean and in good condition used items for our Kookie shop.

Items can be sent to school and given to Mrs Moore or the office.

Items such as books, toys, games, stationary etc. would be happily received.

**Thank you for supporting The Kookie Shop!**

## Change of clothes

**Especially with the wet weather, it is a great idea to keep a change of clothes in a plastic bag in your child's school bag. Gumboots are also a great idea.**



## Rockhopping - Trace Balla

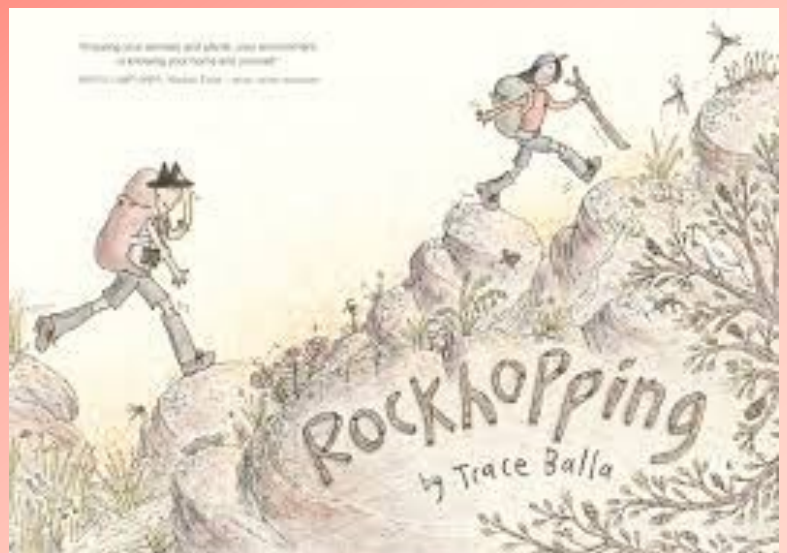


Join Clancy and Uncle Egg on a rambling, rockhopping adventure in Gariwerd (the Grampians), to find the source of the Glenelg River. A story about following your flow, and the unexpected places you may go. Engaging cartoon format.

*Rockhopping* was the winner of the 2017 CBCA Book of the Year Award for Younger Readers, and was short-listed for

the 2018 Adelaide Festival Awards for Literature for Children's Literature and for the 2016 Speech Pathology Australia Book of the Year Awards - 8 to 10 Years. (Allen & Unwin Book Publishers website)

*Find this and other great books in the DSPS library!*



# BELEZA ONLINE SALE



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## FAMILY SCIENCE FESTIVAL

3 hours of science experiments and discovery  
with guest scientist presentations!

**SATURDAY 10TH AUGUST**

Morning Session  
9:00am - 12:00pm

Afternoon Session  
12:30pm - 3:30pm

YOUTH  
\$11.50

See you at  
**LARDNER PARK**  
155 Burnt Store Rd, Lardner VIC 3820

VISIT THE WEBSITE OR BOOK HERE:

<https://www.stemzone.com.au/special-events>



Get in the Zone!

FOR National Science Week 2024

Lardner Park

An Australian Government Initiative

Inspiring Australia

This project received grant funding from the Australian Government